**Directions:** Using your first or last name, write an acrostic poem that presents characteristics of your personality. Begin every other line with either a noun phrase or adjective phrase. Your poem must have a least **7 lines.**

C urious about learning

I nventor of lesson plans

N ervous when driving in bad weather

K iller of flies

O utstanding leader among colleagues

V ictor in Scrabble

I nnovative in the classroom

C oach of volleyball

H appy when the weekend comes

**Adjective Phrase**

An adjective phrase is a [phrase](http://www.grammar-monster.com/glossary/phrase.htm) that tells us something about the [noun](http://www.grammar-monster.com/glossary/nouns.htm) it is [modifying](http://www.grammar-monster.com/glossary/modifiers_modify.htm).

**Ex: My dog is content after her dinner.**

**Practice:** Add a phrase after each linking verb that describes the noun it is modifying.

My mom is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

My teacher is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| **Noun Phrase** A noun phrase is a [phrase](http://www.grammar-monster.com/glossary/phrase.htm) that plays the role of a noun.**Ex: Supporter of equal rights, Martin Luther King Jr. worked tirelessly to integrate the races.**Practice: Write a noun phrase for the following nouns:Dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Katy Perry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grandma \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Noun Adjective Noun Adjective |
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